



Course Title: ELA 7

Content Area: English Language Arts

Grade Level: 7

Scope and Sequence

Unit or Topic	Priority Standards Addressed	Supporting Standards Addressed	Assessment Anchors	Assessment Tools	Scaffolding Strategies (Interventions, Special Education)	Resources & Materials
Unit 1: In or Out: Our Struggle to Belong	Reading: CC.1.3.7.A CC.1.3.7.B CC.1.3.7.C CC.1.3.7.D CC.1.3.7.I CC.1.3.7.J CC.1.3.7.K Writing: CC.1.4.7.D CC.1.4.7.E CC.1.4.7.F CC.1.4.7.J	CC.1.4.7.A	E07.B-K.1.1.2 E07.B-K.1.1.3 E07.B-V.4.1.1 E07.B-V.4.1.2 E07.A-C.2.1.1 E07.A-V.4.1.1 E07.A-V.4.1.2 E07.C.1.2.1 E07.C.1.2.3 E07.C.1.2.6 E07.C.1.2.4 E07.C.1.2.5 E07.E.1.1.4	Writing Baseline assessment (optional) Vocabulary Assessment (for 8 Academic Vocab Words) Independent Practice for reading passages (multiple choice and short answer) Determining Theme Independent Practice	Alternative Passages (lower lexile levels and Spanish texts): - "Blue" (short story) - "Trailblazing Surgeon Mary Walker Still One of a Kind" (biography) - "Elena" (poem) - "Stories Saved My Life, and That's What I Write for Young People" (informational text)	*Resources available online or to be printed* "The War of the Wall" by Toni Cade Bambara (short story) "The White Umbrella" by Gish Jen (short story) "Hello, My Name Is ___" by Jason Kim (memoir)

	<p>CC.1.4.7.L CC.1.4.7.S</p>		<p>E07.E.1.1.5 E07.D.1.1.1 E07.D.1.1.3 E07.D.1.1.7 E07.D.1.2.2 E07.E.1.1.1 E07.E.1.1.2 E07.E.1.1.3 E07.E.1.1.4 E07.E.1.1.5 E07.E.1.1.6</p>	<p>(writing prompt for “The War of the Wall”)</p> <p>Grammar Assessment (Phrases and Clauses)</p> <p>Discussion Skill Lesson (formative)</p> <p>Narrative Writing for “The Stolen Party”</p> <p>Literary Analysis Essay for “The Stolen Party”</p>	<p>Alternative end-of-unit writing task options, including a personal reflection essay and an on-demand literary analysis prompt.</p>	<p>“How the Need to Belong Influences Human Behavior and Motivation” by Kendra Cherry (informational text)</p> <p>“The Stolen Party” by Lilana Heker (short story)</p> <p>Vocabulary Practice</p> <p>Discussion Skills Practice</p> <p>Graphic Organizers for writing</p> <p>Grammar Practice</p>
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Unit 2: Adolescence	Reading: C.C.1.3.7.A CC.1.3.7.B CC.1.3.7.C CC.1.3.7.F CC.1.3.7.I Writing: CC.1.4.7.C CC.1.4.7.F CC.1.4.7.F CC.1.4.7.P	CC.1.3.7.E CC.1.4.7.G C.C.1.4.7.A	E07.A-K.1.1.2 E07.A-K.1.1.1. E07.A-K.1.1.3 E07.A-C.2.1.3 E07.A-V.4.1.1 E07.A-V.4.1.2 E07.D.1.1.1 E07.D.1.1.2 E07.D.1.1.7 E07.D.1.2.2 E07.C.1.2.2. E07.E.1.1.2 E07.A-V.4.1.1 E07.C.1.3.1 E07.C.1.3.3 E07.C.1.3.5	Writing Baseline Assessment (diagnostic) Vocabulary Quizzes (2) Narrative Writing Grammar Quiz (compound and complex sentences) Literary Analysis Essay (comparing multiple texts) Independent Practice for reading passages (multiple choice and short answer)	Alternative Passages (lower lexile levels and Spanish texts): - "What to Expect from Adolescence" (informational) - "Seventh Grade" (short story) - "Animal adolescence is filled with teen drama and peer pressure" (informational) - "Momentum" (poem) Alternative end-of-unit writing task options, including a personal reflection essay, creative writing essay (e-mail) and an optional literary comparison essay.	*Resources available online or to be printed* "Going Steady" by Adam Bagdasarian (short story) "Hanging Fire" by Audre Lorde (poem) "Saturday at the Canal" by Gary Soto (poem) "Likes vs. Likeability" by Aaron Moger and Scott Jared (non-fiction) "Popularity" by Adam Bagdasarian (short story) Vocabulary Practice Discussion Skills Practice

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Unit 3: <i>The Giver</i>	Reading: CC.1.3.7.A CC.1.3.7.B CC.1.3.7.C CC.1.3.7.D CC.1.3.7.J Writing: CC.1.4.7.F CC.1.4.7.E	W.7.1.	E07.A-K.1.1.1 E07.A-K.1.1.2 E07.A-K.1.1.3 E07.A-C.2.1.1 E07.D.1.1.1 E07.D.1.1.2 E07.D.1.1.7 E07.D.1.2.2 E07.A-V.4.1.1 E07.A-V.4.1.2 E07.C.1.2.4	Reading Independent Practice Questions Writing Baseline (Diagnostic) Vocabulary Quizzes Narrative Writing Grammar Quiz (Compound-Complex sentences) End of Unit Writing	Supplemental Texts (available in Spanish as well) include: "Would You Marry a Stranger?" (informational) "At A Window" (poem) "Censorship: For the People, or For Controlling The People?" (informational)	Unit Introduction Slide Decks Supplemental Texts Reading Questions and activities Vocabulary Activities <i>The Giver</i> by Lois Lowry Narrative Writing Practice Packet Grammar and Usage Activities Discussion Activities

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Unit 4: Social Media: Risks and Rewards (Informational Texts)	<p>Reading: C.C.1.2.7.A C.C.1.2.7.C C.C.1.2.7.K C.C.1.2.7.H C.C.1.2.7.I C.C.1.2.7.F CC.1.2.7.L</p> <p>Writing: C.C.1.4.7.C C.C.1.4.7.F C.C.1.4.7.L C.C.1.4.7.K C.C.1.4.7.S C.C. 1.4.7.W C.C.1.4.7.XC C.1.4.7.I</p>	CC.1.2.7.D CC.1.4.7.G CC.1.4.7.V	E07.B-K.1.1.2 E07.B-K.1.1.3 E07.B-V.4.1.1 E07.B-C.3.1.1 E07.C.1.2.2 E07.E.1.1.1 E07.E.1.1.2 E07.E.1.1.3 E07.E.1.1.4 E07.E.1.1.5 E07.E.1.1.6 E07.D.1.1.7 E07.D.1.2.1 E07.D.1.2.2 E07.D.1.2.3 E07.D.1.2.4 E07.B-V.4.1.2 E07.B-C.2.1.3	Reading Independent Practice Questions Writing Baseline (Diagnostic) Vocabulary Quizzes Argumentative Research Paper Grammar Quiz (Comma Splices)	Graphic organizers Optional supplemental texts in English and Spanish that support students in developing reading volume and stamina.	*Resources available online or to be printed* Informational Texts: - "This Is Your Brain on Instagram: Effects of Social Media on the Brain" - "Teens Say Social Media Isn't As Bad For Them As You Might Think" - "Why Young Adults Are Taking a More Mindful Approach to Social Media" Unit Introduction Slide Decks Supplemental Texts

						<p>Argumentative Research Paper and resources (including Works Cited formatting and in-text citations)</p> <p>Reading Questions and activities</p> <p>Vocabulary Activities</p> <p>Grammar and Usage Activities</p> <p>Discussion Activities</p>
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Unit 5: Life-Changing Moments	Reading: CC.1.3.7.B CC.1.3.7.D CC.1.3.7.F CC.1.3.7.K Writing: CC.1.4.7.S CC.1.4.7.X CC.1.4.7.E C.C.1.4.7.K	CC.1.2.7.D CC.1.4.7.J CC.1.4.7.K CC.1.5.7.A	E07.A-C.2.1.1 E07.A-C.2.1.3 E07.A-V.4.1.1 E07.A-V.4.1.2 E07.A-K.1.1.2 E07.A-V.4.1.1 E07.E.1.1.1 E07.E.1.1.2 E07.E.1.1.3 E07.E.1.1.4 E07.E.1.1.5 E07.E.1.1.6 E07.D.1.1.3 E07.D.1.1.7 E07.D.1.2.2	Reading Independent Practice Questions Writing Baseline (Diagnostic) Vocabulary Quizzes Cross-Textual Essay Grammar Quiz (Comma Splices)	Supplemental Texts (available in Spanish as well) include: "On Turning Ten" (poem) "Hi. I'm Nic" (essay) "Malala Yousafzai's Nobel Peace Prize Lecture" (speech)	*Resources available online or to be printed* "The Moustache" by Robert Cormier (short story) "Little Things are Big" by Jesus Colon (memoir) "We Wear the Mask" by Paul Laurence Dunbar "Sol Painting, Inc." by Meg Medina (short story) "Gate A-4" by Naomi Shihab Nye (poem) "How a Typical Teen Did Something Not So Typical to Help Street

						<p>Kids" by Linus Unah (article)</p> <p>Unit Introduction Slide Decks</p> <p>Supplemental Texts</p> <p>Reading Questions and activities</p> <p>Vocabulary Activities</p> <p>Writing Activities - Writing Strong Cross- Textual Connections. Transitions to Connect Ideas, Finishing Strong in a Body Paragraph</p> <p>Grammar and Usage Activities</p> <p>Related Media Exploration</p> <p>Discussion Activities</p> <p>Unit 5 Essay - Cross Textual</p>
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Unit 6: School Electives: Which One Matters Most?	Reading: CC.1.2.7.A CC.1.2.7.C CC.1.2.7.J Writing: CC.1.4.7.I CC.1.4.7.K	CC.1.4.7.G CC.1.4.7.C CC.1.4.7.T	E07.B-K.1.1.2 E07.B-K.1.1.3 E07.B-V.4.1.1 E07.B.- V.4.1.2E07.C.1.1.2 E07.E.1.1.2 E07.D.1.1.3 E07.D.1.1.7 E07.D.1.2.2	Reading Independent Practice Questions Vocabulary Quiz Persuasive Essay Final Unit Project - Infographic	Use of graphic organizers	*Resources available online or to be printed* Informational Texts: - "Arlington Heights parents oppose District 25's plan to cut electives" - Middle School Music and Theater Students Get Better Grades" - "Reading, Writing, and Roasting: Schools Bring Cooking Back Into the Classroom" - "Coding - It's All Around Us" - "The Value of Taking Electives" - "Five Life Skills I Learned in Marching Band" - "Dinner at Home is

					<p>Main Ingredient for Healthy Eating” - “Computer Science helps students outperform in school, college, and workplace”</p> <p>Unit Introduction Slide Decks</p> <p>Supplemental Texts</p> <p>Related Media Activity</p> <p>Reading Questions and activities</p> <p>Vocabulary Activities</p> <p>Unit 6 Debate Materials</p> <p>Writing Unit 6 Essay Resources - Persuasive writing, Responding to Counterclaims (Revision), Effective Rhetorical Questions, Works Cited (Review)</p> <p>Final Unit Project resources</p>
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