



Course Title: ELA 8

Content Area: English Language Arts

Grade Level: 8

Scope and Sequence

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Unit or Topic	Priority Standards Addressed	Supporting Standards Addressed	Assessment Anchors (N/A for Grades K-2)	Assessment Tools	Scaffolding Strategies (Interventions, Special Education)	Resources & Materials
Bad Behavior: Moral dilemmas, stages of moral development	1. RL.8.1 2. RL.8.2 3. RL.8.3 4. RL.8.6 5. RI.8.1 6. RI.8.2 7. W.8.2 8. W.8.10 9. L.8.1 10. L.8.2 11. L.8.4 12. L.8.6 13. SL.8.2 1. CC.1.3.8.B 2. CC.1.3.8.A	1. SL.8.1 2. SL.8.6 1. CC.1.5.8.A 2. CC.1.5.8.E CC.1.5.8.G	1. E08.A-K.1.1.1 2. E08.A-K.1.1.2 3. E08.A-K.1.1.3 4. E08.A-C.2.1.1 5. E08.B-K.1.1.1 6. E08.B-K.1.1.2 7. E08.C.1.2.2 E08.E.1.1.2 E08.C.1.2.1 E08.C.1.2.3 E08.C.1.2.6 E08.E.1.1.1 E08.E.1.1.3 E08.E.1.1.6 E08.C.1.2.4 E08.C.1.2.5 E08.D.2.1.1 E08.D.2.1.2	<ul style="list-style-type: none"> ● Independent Practice at the end of each story – multiple choice and short response ● 2 vocabulary quizzes ● Narrative essay ● Literary Analysis Essay 	Supplemental Texts: <ul style="list-style-type: none"> ● “Thank You, M’am” Langston Hughes (Short Story) – 650L ● “After Twenty Years” by O. Henry (Short Story) – 820L ● “Can we teach robots ethics?” by BBC News (Informational) 930L Interventions	Literary: <ul style="list-style-type: none"> ● “Ruthless” by William DeMille (Short Story) – 790L ● “Button, Button” by Richard Matheson (Short Story) – 420L ● “Lamb to the Slaughter” by Roald Dahl (Short Story) – 730L ● “Lather and Nothing Else” by Hernando Téllez

	<p>3. CC.1.3.8.C 4. CC.1.3.8.D 5. CC.1.2.8.B 6. CC.1.2.8.A 7. CC.1.4.8.C CC.1.4.8.D CC.1.4.8.E 8. CC.1.4.8.X 9. CC.1.4.8.F CC.1.4.8.L 10. SAME AS 9 11. CC.1.2.8.K CC.1.3.8.I 12. CC.1.2.8.J CC.1.3.8.J 13. CC.1.5.8.C 14. CC.1.2.8.L 15. CC.1.3.8.K</p>		<p>E08.D.2.1.3 E08.D.2.1.4 E08.D.2.1.5 E08.D.2.1.6 E08.E.1.1.4 E08.E.1.1.5 8. – 9. E08.D.1.1.1 E08.D.1.1.2 E08.D.1.1.3 E08.D.1.1.4 E08.D.1.1.5 E08.D.1.1.6 E08.D.1.1.7 E08.D.1.1.8 E08.D.1.1.9 E08.D.1.1.10 E08.D.1.1.11 E08.D.1.2.1 E08.D.1.2.2 E08.D.1.2.3 E08.D.1.2.4 E08.D.1.2.5 10. SAME AS 9 11. E08.B-V.4.1.1 E08.A-V.4.1.1 12. E08.B-V.4.1.1 E08.B-V.4.1.2 E08.A-V.4.1.1 E08.A-V.4.1.2 13. -</p>			<p>(Short Story) – 640L</p> <p>Informational:</p> <ul style="list-style-type: none"> • “How Do We Tell Right From Wrong?” by Anne-Marie Reidy (Informational Text) – 1060L
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			14. - 15. -			
Courageous Choices: Motivations that drive courageous actions; the Sit-in Movement	<ol style="list-style-type: none"> 1. RL.8.1 2. RL.8.2 3. RL.8.3 4. RL.8.4 5. RI.8.1 6. RI.8.2 7. W.8.2 8. W.8.10 9. L.8.1 10. L.8.2 11. L.8.4 12. L.8.6 13. SL.8.2 14. SL.8.6 <ol style="list-style-type: none"> 1. CC.1.3.8.B 2. CC.1.3.8.A 3. CC.1.3.8.C 4. CC.1.3.8.F 5. CC.1.2.8.B 6. CC.1.2.8.A 7. CC.1.4.8C CC.1.4.8.D CC.1.4.8.E 8. CC.1.4.8.X 9. CC.1.4.8.F CC.1.4.8.L 	<ol style="list-style-type: none"> 1. RL.8.5 2. SL.8.1 3. SL.8.6 <ol style="list-style-type: none"> 1. CC.1.3.8.E 2. CC.1.5.8.A 3. CC.1.5.8.E CC.1.5.8.G 	<ol style="list-style-type: none"> 1. E08.A-K.1.1.1 2. E08.A-K.1.1.2 3. E08.A-K.1.1.3 4. E08.A-C.2.1.3 E08.A-V.4.1.1 5. E08.A-V.4.1.2 6. E08.B-K.1.1.1 7. E08.B-K.1.1.2 8. E08.C.1.2.2 E08.E.1.1.2 E08.C.1.2.1 E08.C.1.2.3 E08.C.1.2.6 E08.E.1.1.1 E08.E.1.1.3 E08.E.1.1.6 E08.C.1.2.4 E08.C.1.2.5 E08.D.2.1.1 E08.D.2.1.2 E08.D.2.1.3 E08.D.2.1.4 E08.D.2.1.5 E08.D.2.1.6 E08.E.1.1.4 E08.E.1.1.5 8. - 9. E08.D.1.1.1 	<ul style="list-style-type: none"> ● Independent Practice at the end of each story – multiple choice and short response ● 2 vocabulary quizzes ● Narrative prompt ● Literary Analysis Essay 	<ul style="list-style-type: none"> ● “Katie Sowers is the first woman to coach in a Super Bowl. Her goal: ‘Make sure I’m not the last.’” By Adam Kilgore (Informational Text) - 840L ● “The First Time John Lewis and I Integrated the Buses” by Bernard Lafayette Jr. (Informational Text) 760L ● “Rosa Parks” by Nikki Giovanni (Poem) – Non-Prose ● “The Leap” by Louise Erdrich (Short Story) – 1210L ● “Monkeyman” by Walter Dean Myers (Short Story) – 670L 	<p>Literary</p> <ul style="list-style-type: none"> ● “The Terror” by Junot Díaz (Memoir) – 920L ● “The Friday Everything Changed” by Anne Hart (Short Story) – 1280L ● “Sonnet” by James Weldon Johnson (Poem) – Non-Prose ● “The Treasure of Lemon Brown” by Walter Dean Myers (Short Story) – 750L ● “I look at the world” by Langston Hughes (Poem) – Non-Prose <p>Informational</p> <ul style="list-style-type: none"> ● “Transcript of Full Joseph McNeil Interview” by

	<p>10. SAME AS 9</p> <p>11. CC.1.2.8.K CC.1.3.8.I</p> <p>12. CC.1.2.8.J CC.1.3.8.J</p> <p>13. CC.1.5.8.C</p>		<p>E08.D.1.1.2 E08.D.1.1.3 E08.D.1.1.4 E08.D.1.1.5 E08.D.1.1.6 E08.D.1.1.7 E08.D.1.1.8 E08.D.1.1.9 E08.D.1.1.10 E08.D.1.1.11 E08.D.1.2.1 E08.D.1.2.2 E08.D.1.2.3 E08.D.1.2.4 E08.D.1.2.5</p> <p>10. SAME AS 9</p> <p>11. E08.B-V.4.1.1 E08.A-V.4.1.1</p> <p>12. E08.B-V.4.1.1 E08.B-V.4.1.2 E08.A-V.4.1.1 E08.A-V.4.1.2</p> <p>13. -</p>		<p>Interventions</p>	<p>Newsday (Interview) – 970L</p>
<p><i>Brown Girl Dreaming: The Civil Rights Movement; the Sit-in Movement</i></p>	<p>1. RL.8.1 2. RL.8.2 3. RL.8.3 4. RL.8.4 5. RL.8.6 6. RI.8.1 7. RI.8.2 8. W.8.2</p>	<p>1. RL.8.5 2. SL.8.1 3. SL.8.6</p> <p>1. CC.1.3.8.E 2. CC.1.5.8.A 3. CC.1.5.8.E</p>	<p>1. E08.A-K.1.1.1 2. E08.A-K.1.1.2 3. E08.A-K.1.1.3 4. E08.A-C.2.1.3 E08.A-V.4.1.1 E08.A-V.4.1.2 5. E08.A-C.2.1.1 6. E08.B-K.1.1.1</p>	<ul style="list-style-type: none"> ● 2 vocabulary quizzes ● 1 Narrative Essay ● 1 Literary Analysis Essay ● Multiple choice 	<ul style="list-style-type: none"> ● “The Sit-In Movement” by USHistory.org (Nonfiction) – 1020L ● “East 149th Street (Symphony for A Black Girl)” by Teri 	<p><i>Brown Girl Dreaming</i> by Jacqueline Woodson</p>

<p>9. W.8.3 10. L.8.1</p> <p>1. CC.1.3.8.B 2. CC.1.3.8.A 3. CC.1.3.8.C 4. CC.1.3.8.F 5. CC.1.3.8.D 6. CC.1.2.8.B 7. CC.1.2.8.A 8. CC.1.4.8.C CC.1.4.8.D CC.1.4.8.E 9. CC.1.4.8.P 10. CC.1.4.8.F CC.1.4.8.L</p>	<p>CC.1.5.8.G</p>	<p>7. E08.B-K.1.1.2 8. E08.C.1.2.2 E08.E.1.1.2 E08.C.1.2.1 E08.C.1.2.3 E08.C.1.2.6 E08.E.1.1.1 E08.E.1.1.3 E08.E.1.1.6 E08.C.1.2.4 E08.C.1.2.5 E08.D.2.1.1 E08.D.2.1.2 E08.D.2.1.3 E08.D.2.1.4 E08.D.2.1.5 E08.D.2.1.6 E08.E.1.1.4 E08.E.1.1.5 9. E08.C.1.3.1 E08.C.1.3.3 E08.C.1.3.5 10. E08.D.1.1.1 E08.D.1.1.2 E08.D.1.1.3 E08.D.1.1.4 E08.D.1.1.5 E08.D.1.1.6 E08.D.1.1.7 E08.D.1.1.8 E08.D.1.1.9 E08.D.1.1.10</p>	<p>independent questions after each chapter</p> <ul style="list-style-type: none"> • Written independent practice after each chapter 	<p>Ellen Cross Davis (Poetry) – Non-Prose</p> <ul style="list-style-type: none"> • “Fifth Grade Autobiography” by Rita Dove (Poetry) – Non-Prose • “Marley Dias: The 13-Year-Old Author Who Made A Difference” by Barrett Smith (Non-Fiction) – 1000L 	
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			E08.D.1.1.11 E08.D.1.2.1 E08.D.1.2.2 E08.D.1.2.3 E08.D.1.2.4 E08.D.1.2.5			
Contact Sports: Worth the Risk?: NFL concussion debates; risks and benefits of various contact sports; sports injury comparisons by gender	<ol style="list-style-type: none"> 1. RI.8.1 2. RI.8.2 3. RI.8.3 4. RI.8.4 5. W.8.1 6. W.8.2 7. W.8.4 8. W.8.8 9. W.8.10 10. L.8.3 11. L.8.6 <ol style="list-style-type: none"> 1. CC.1.2.8.B 2. CC.1.2.8.A 3. CC.1.2.8.C 4. CC.1.2.8.F 5. CC.1.4.8.I CC.1.4.8.J CC.1.4.8.K 6. CC.1.4.8.C CC.1.4.8.D CC.1.4.8.E 7. CC.1.4.8.E 	<ol style="list-style-type: none"> 1. RI.8.5 2. RI.8.6 3. RI.8.7 4. W.8.7 5. SL.8.1 6. SL.8.6 <ol style="list-style-type: none"> 1. CC.1.2.8.E 2. CC.1.2.8.D 3. CC.1.2.8.G 4. CC.1.4.8.V 5. CC.1.5.8.A 6. CC.1.5.8.E CC.1.5.8.G 	<ol style="list-style-type: none"> 1. E08.B-K.1.1.1 2. E08.B-K.1.1.2 3. E08.B-K.1.1.3 4. E08.B-V.4.1.1 E08.B-V.4.1.2 E08.B-C.2.1.3 5. E08.C.1.1.2 E08.E.1.1.2 E08.C.1.1.1 E08.C.1.1.3 E08.C.1.1.5 E08.E.1.1.1 E08.E.1.1.3 E08.E.1.1.6 E08.C.1.1.4 E08.D.2.1.1 E08.D.2.1.2 E08.D.2.1.3 E08.D.2.1.4 E08.D.2.1.5 E08.D.2.1.6 E08.E.1.1.4 E08.E.1.1.5 6. E08.C.1.2.2 	<ul style="list-style-type: none"> ● Independent Practice at the end of each story – multiple choice and short response ● 2 vocabulary quizzes ● 1 Argumentative Research paper 	Supplemental Texts <ul style="list-style-type: none"> ● “Why the latest effort to make youth football safer could fail” by Ryan Swanson (Informational) – 1310L ● “Control the Head: Combating Concussions in Wrestling” by WOUB Public Media - (Informational) – 1050L ● “The Concussion Gender Gap: Why Girls Suffer More Head Injuries” by Kim Elsesser (Informational) – 1280L 	Informational <ul style="list-style-type: none"> ● “What a Lifetime of Playing Football can do to the Human Brain” by Brian Resnick (Informational Text) – 1230L ● “The Concussion Gap: Head Injuries in Girls Soccer are an ‘Unpublicized Epidemic’” by Lee van der Voo (Informational Text) – 1280L ● “The American Academy of Pediatrics of Tackling in Youth Football” by the American Academy of

	<p>CC.1.4.8.K 8. CC.1.4.8.W 9. CC.1.4.8.X 10. CC.1.4.8.F CC.1.4.8.L 11. CC.1.3.8.J CC.1.2.8.J 12. CC.1.2.8.H 13. CC.1.2.8.I 14. CC.1.4.8.S</p>		<p>E08.E.1.1.2 E08.C.1.2.1 E08.C.1.2.3 E08.C.1.2.6 E08.E.1.1.1 E08.E.1.1.3 E08.E.1.1.6 E08.C.1.2.4 E08.C.1.2.5 E08.D.2.1.1 E08.D.2.1.2 E08.D.2.1.3 E08.D.2.1.4 E08.D.2.1.5 E08.D.2.1.6 E08.E.1.1.4 E08.E.1.1.5 7. E08.C.1.2.4 E08.C.1.2.5 E08.D.2.1.1 E08.D.2.1.2 E08.D.2.1.3 E08.D.2.1.4 E08.D.2.1.5 E08.D.2.1.6 E08.E.1.1.4 E08.E.1.1.5 E08.C.1.1.4 E08.D.2.1.1 E08.D.2.1.1 E08.D.2.1.3 E08.D.2.1.4</p>		<ul style="list-style-type: none"> ● “13 Concussions” by Casey Cochran (Informational) – 810L ● “Playing Teen Sports May Protect From Some Damages of Childhood Trauma” by Susie Nielson (Informational) – 1240L ● “The Pros and Cons of Youth Sports Aren’t Only Physical” by Dr. Marika Lindholm (Informational) – 1140L <p>Intervention</p>	<p>Pediatrics (Press Release) – 1490L</p> <ul style="list-style-type: none"> ● “Heads Up Football Program Flourishing” by Associated Press (News Article) – 1170L ● “The Social and Academic Benefits of Team Sports” by Paige Maslen (Informational Text) – 1240L
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			E08.D.2.1.5 E08.D.2.1.6 E08.E.1.1.4 E08.E.1.1.5 8. - 9. - 10. E08.D.1.1.1 E08.D.1.1.2 E08.D.1.1.3 E08.D.1.1.4 E08.D.1.1.5 E08.D.1.1.6 E08.D.1.1.7 E08.D.1.1.8 E08.D.1.1.9 E08.D.1.1.10 E08.D.1.1.11 E08.D.1.2.1 E08.D.1.2.2 E08.D.1.2.3 E08.D.1.2.4 E08.D.1.2.5 11. E08.A-V.4.1.1 E08.A-V.4.1.2 E08.B-V.4.1.1 E08.B-V.4.1.2 12. E08.B-C.3.1.1 13. E08.B-C.3.1.2 14. E08.E.1.1.1 E08.E.1.1.2		
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			E08.E.1.1.3 E08.E.1.1.4 E08.E.1.1.5 E08.E.1.1.6			
Us and Them: Othering; aliens	<ol style="list-style-type: none"> 1. RL.8.1 2. RL.8.2 3. RL.8.3 4. RL.8.4 5. RL.8.6 6. RI.8.1 7. RI.8.2 8. RI.8.3 9. RI.8.4 10. W.8.1 11. W.8.2 12. W.8.4 13. L.8.3 14. L.8.6 15. SL.8.1 <ol style="list-style-type: none"> 1. CC.1.3.8.B 2. CC.1.3.8.A 3. CC.1.3.8.C 4. CC.1.3.8.F 5. CC.1.3.8.D 6. CC.1.2.8.B 7. CC.1.2.8.A 	<ol style="list-style-type: none"> 1. RL.8.5 2. W.8.5 <ol style="list-style-type: none"> 1. CC.1.3.8.E 2. CC.1.4.8.T 	<ol style="list-style-type: none"> 1. E08.A-K.1.1.1 2. E08.A-K.1.1.2 3. E08.A-K.1.1.3 4. E08.A-C.2.1.3 E08.A-V.4.1.1 E08.A-V.4.1.2 5. E08.A-C.2.1.1 6. E08.B-K.1.1.1 7. E08.B-K.1.1.2 8. E08.B-K.1.1.3 9. E08.B-V.4.1.1 E08.B-V.4.1.2 E08.B-C.2.1.3 10. E08.C.1.1.2 E08.E.1.1.2 E08.C.1.1.1 E08.C.1.1.3 E08.C.1.1.5 E08.E.1.1.1 E08.E.1.1.3 E08.E.1.1.6 E08.C.1.1.4 E08.D.2.1.1 E08.D.2.1.2 	<ul style="list-style-type: none"> ● Independent Practice at the end of each story – multiple choice and short response ● 2 vocabulary quizzes ● 1 Cross-Textual Literary Analysis Essay ● 1 Narrative Prompt 	<p>Supplemental Texts</p> <p>Intervention</p>	<p>Literary</p> <ul style="list-style-type: none"> ● “The Star Beast” by Nicholas Stuart Gray (Short Story)- 1030L ● “A Short Note to My Very Critical and Well-Beloved Friends and Comrades” by June Jordan (Poem) ● “The Neighbor’s Wife” by Susan Palwick (Poem) ● “Hamadi” by Naomi Shihab Nye (Short Story) – 800L <p>Informational</p> <ul style="list-style-type: none"> ● “What is Othering” by Kendra Cherry

<p>8. CC.1.2.8.C 9. CC.1.2.8.F 10. CC.1.4.8.I CC.1.4.8.J CC.1.4.8.K 11. CC.1.4.8.C CC.1.4.8.D CC.1.4.8.E 12. CC.1.4.8.E CC.1.4.8.K 13. CC.1.4.8.F CC.1.4.8.L 14. CC.1.2.8.J CC.1.3.8.J</p>			<p>E08.D.2.1.3 E08.D.2.1.4 E08.D.2.1.5 E08.D.2.1.6 E08.E.1.1.4 E08.E.1.1.5 11. E08.C.1.2.2 E08.E.1.1.2 E08.C.1.2.1 E08.C.1.2.3 E08.C.1.2.6 E08.E.1.1.1 E08.E.1.1.3 E08.E.1.1.6 E08.C.1.2.4 E08.C.1.2.5 E08.D.2.1.1 E08.D.2.1.2 E08.D.2.1.3 E08.D.2.1.4 E08.D.2.1.5 E08.D.2.1.6 E08.E.1.1.4 E08.E.1.1.5 12. E08.C.1.2.4 E08.C.1.2.5 E08.D.2.1.1 E08.D.2.1.2 E08.D.2.1.3 E08.D.2.1.4 E08.D.2.1.5 E08.D.2.1.6</p>			<p>(Non-Fiction) – 1220L ● “McCarthy, Communists, and ‘Enemies from Within’” by Adrienne Favors (Non-Fiction) – 1310L</p>
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			E08.E.1.1.4 E08.E.1.1.5 E08.C.1.1.4 E08.D.2.1.1 E08.D.2.1.1 E08.D.2.1.3 E08.D.2.1.4 E08.D.2.1.5 E08.D.2.1.6 E08.E.1.1.4 E08.E.1.1.5 13. E08.D.1.1.1 E08.D.1.1.2 E08.D.1.1.3 E08.D.1.1.4 E08.D.1.1.5 E08.D.1.1.6 E08.D.1.1.7 E08.D.1.1.8 E08.D.1.1.9 E08.D.1.1.10 E08.D.1.1.11 E08.D.1.2.1 E08.D.1.2.2 E08.D.1.2.3 E08.D.1.2.4 E08.D.1.2.5 14. E08.A-V.4.1.1 E08.A-V.4.1.2 E08.B-V.4.1.1 E08.B-V.4.1.2			
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<p>The Debate Over School Start Time: Sleep science and teens; economic effects of school start time; the importance of athletics to schools</p>	<ol style="list-style-type: none"> 1. RI.8.1 2. RI.8.2 3. W.8.1 4. W.8.4 5. L.8.6 6. SL.8.1 <ol style="list-style-type: none"> 1. CC.1.2.8.B 2. CC.1.2.8.A 3. CC.1.4.8.I CC.1.4.8.J CC.1.4.8.K 4. CC.1.4.8.E CC.1.4.8.K 5. CC.1.2.8.J CC.1.3.8.J 	<ol style="list-style-type: none"> 1. W.8.5 2. SL.8.1 <ol style="list-style-type: none"> 1. CC.1.4.8.T 2. CC.1.5.8.A 	<ol style="list-style-type: none"> 1. E08.B-K.1.1.1 2. E08.B-K.1.1.2 3. E08.C.1.1.2 E08.E.1.1.2 E08.C.1.1.1 E08.C.1.1.3 E08.C.1.1.5 E08.E.1.1.1 E08.E.1.1.3 E08.E.1.1.6 E08.C.1.1.4 E08.D.2.1.1 E08.D.2.1.2 E08.D.2.1.3 E08.D.2.1.4 E08.D.2.1.5 E08.D.2.1.6 E08.E.1.1.4 E08.E.1.1.5 4. E08.C.1.2.4 E08.C.1.2.5 E08.D.2.1.1 E08.D.2.1.2 E08.D.2.1.3 E08.D.2.1.4 E08.D.2.1.5 E08.D.2.1.6 E08.E.1.1.4 E08.E.1.1.5 E08.C.1.1.4 E08.D.2.1.1 E08.D.2.1.1 	<ul style="list-style-type: none"> ● Independent Practice at the end of each story – multiple choice and short response ● 1 vocabulary quiz ● 1 Argumentative Essay 	<p>Supplemental Texts</p> <p>Intervention</p>	<p>Informational</p> <ul style="list-style-type: none"> ● “Among teens, sleep deprivation is an epidemic” by Ruthann Richter (Informational) – 1300L ● “Lack of sleep can turn teens into ‘zombies’” by Stephen Ornes (Informational) – 1000L ● “Study: Later School Start would Benefit Economy” by Kealey Bultena (Informational) – 1100L ● “Fairfax, Montgomery officials to share experience delaying school start times” by Cindy Huang (News Article) – 1250L ● “Changing School Start Times Has Ripple Effects –
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			<p>E08.D.2.1.3 E08.D.2.1.4 E08.D.2.1.5 E08.D.2.1.6 E08.E.1.1.4 E08.E.1.1.5</p> <p>5. E08.A-V.4.1.1 E08.A-V.4.1.2 E08.B-V.4.1.1 E08.B-V.4.1.2</p>			<p>And Those Ripples Could Sink Many Families” by Johannah Haney (Opinion) – 1140L</p> <ul style="list-style-type: none"> • “Impact of Later School Start Times on Athletics Reviewed by West Hartford Board of Education” by Ronni Newton (News Article) – 1320L
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