The Office of Civil Rights (OCR) requires that school districts/charter schools/full-day AVTS identify Limited English Proficient (LEP) students in order to provide appropriate language instructional programs for them. Pennsylvania has selected the Home Language Survey as the method for the identification.

School District: Bloomsburg Area

School: ____________________________

Student’s Name: ____________________________ Grade: ____________

1. What is/was the student’s first language? ____________________________

2. Does the student speak a language(s) other than English?
   (Do not include languages learned in school.)
   □ Yes □ No
   If yes, specify the language(s): ____________________________

3. What languages(s) is/are spoken in your home? ____________________________

4. Has the student attended any United States school in any 3 years during his/her lifetime?
   □ Yes □ No
   If yes, complete the following:
   Name of School ____________________________ State ______ Dates Attended ____________
   ____________________________ State ______ Dates Attended ____________
   ____________________________ State ______ Dates Attended ____________

Person completing this form (if other than parent/guardian): ____________________________

Parent/Guardian signature: ____________________________________________

*The school district/charter school/full-day AVTS has the responsibility under the federal law to serve students who are Limited English Proficient and need English instructional services. Given this responsibility, the school district/charter school/full-day AVTS has the right to ask for the information it needs to identify English Language Learners (ELLs). As part of the responsibility to locate and identify ELLs, the school district/charter school/full-day AVTS may conduct screenings or ask for related information about students who are already enrolled in the school as well as from students who enroll in the school district/charter school/full-day AVTS in the future.

10/25/13