



Bloomsburg Area School District

A Parent Guide to Elementary Report Cards (K-5)

Dear Parents and Guardians,

At the elementary level Bloomsburg Area School District utilizes a proficiency-based report card. The proficiency-based report card helps parents to understand what their child knows, or is able to do, and what learning still needs to happen to meet end-of-year expectations. In addition, recommendations for improvement will be provided to you so that you can help your child as needed. K-2 Report Cards are distributed three times per school year, while 3-5 Report Cards are distributed four times a school year. The first Report Card K-5 will be distributed at November's Parent-Teacher Conference.

The academic performance levels for grades K-5 apply to academic areas and are defined as:

Advanced (ADV): A student achieving at the advanced level will independently demonstrate: flexible and significant learning consistently above grade level standards and targeted expectation; extensions of other subject areas and life situations with depth of knowledge; high cognitive demand and complex reasoning; multiple approaches to solving problems.

Proficient (PRO): A student achieving at the proficient level will independently demonstrate: significant understanding of grade level standards and targeted expectations; application of specific skills to related standards and other content areas; solid foundational skills for future learning, communication of understanding to others; complex reasoning and problem solving.

Developing (DEV): A student achieving at the developing level will demonstrate: some progress toward meeting grade level standards and targeted expectations; a need for more time or instruction to practice skills before they are consistently independent; some foundational skills and apply them periodically.

Limited (LIM): A student achieving at the limited level will demonstrate: limited or no understanding of grade level standards or targeted expectations; a need for additional support to develop knowledge and understanding; a requirement for further practice and considerable assistance in order to acquire foundational skills.

While the above performance levels address academic areas, Behavioral Expectations address social-emotional areas including behaviors that affect learning and/or your child's relationships with others. Expectations are measured as either **Satisfactory (SAT)** or **Needs Improvement (NI)**. Any area marked as NI will be further explained in the comment section.

The behavioral expectations K-5 are aligned to the following elementary principles:

Respects Self: Students that respect themselves consistently make safe choices in all settings of the school. They are ready to learn, remain on task in the classroom and use their time wisely. These students put forth effort in all task and always strive to do their best.

Respects Others: Students that respect others are kind and considerate. They listen to others and follow directions the first time given. These students demonstrate appropriate language and actions in all settings of the school. They have built, and are able to maintain, age appropriate relationships with others.

Respects Property: Students that respect property take care of personal items and items that belong to others and the school. These students handle all materials appropriately and conserve resources. They strive to keep all areas of the school clean and show pride in their school.

Academic Areas to be scored:

English Language Arts: Students will be scored in the essential components of Reading. Grades K-2 will be scored in **Phonological Awareness, Phonics, Vocabulary, Fluency, and Comprehension**. Grades 3-5 will be scored only in **Vocabulary, Fluency, and Comprehension**.

Writing: K-5 students will be scored on the writing process. The three areas are **Pre-Writing, Writing and Revising, and Editing and Presentation**.

Math: K-5 students will be scored on the four content areas from the Pennsylvania Common Core Standards. These four areas are **Numbers and Operations, Algebraic Concepts, Geometry, and Measurement, Data, and Probability**.

Social Sciences: K-2 students will be scored based on their engagement in lessons and the role they play in expanding factual, procedural, and conceptual understanding.

Science and Social Studies: 3-5 students will be scored on their engagement and application of content and skills.

**More in depth descriptions of each scoring area can be found on the back of each report card*

Art, Music, Library, and Physical Education: K-5 students will be scored on their use of skills and concepts in each area as well as their ability to demonstrate self and social responsibility.

FREQUENTLY ASKED QUESTIONS

Q What is the purpose of the report card?

The purpose of the Bloomsburg Elementary Report Card is to communicate with parents, guardians, and students what is going well, what are areas for improvement, and how we (as a team) can help students grow socially, emotionally, and academically.

Q How do teachers determine grades?

Teachers use multiple measures to determine how your child is performing in all indicated areas. Students are able to demonstrate their understanding through classwork, assessments, projects, participation and other assignments.

Q How can I monitor my child's progress and what do I do if they are struggling?

You can continually monitor your child's progress by checking their book bag and agenda daily. Your child's teacher will routinely send home samples of work and correspondence via the agenda. If you have questions or concerns that your child is struggling, talk with your child's teacher to find ways to support and reinforce key learning.

Q What should I expect to see in the comment section?

You can expect to see what is going well and what may not be going as well as expected. Teacher recommendations for improvement will also be provided to strengthen the connection between home and school.

The mission of the Bloomsburg Area School District is to prepare its students to become contributing, responsible citizens and life-long learners with the ability to adapt and to succeed in a competitive world.