

# **Bloomsburg Area School District**

## **W.W. Evans Elementary**

59 Perry Avenue  
Bloomsburg, PA 17815  
(570)-784-3167

### **TITLE I PARENT & FAMILY ENGAGEMENT POLICY**

The Bloomsburg Area School District Title I program is committed to the belief that all children can learn and acknowledges that parents share the school's commitment to the educational success of their children.

We define parent and family engagement as an on-going process that helps parents meet their basic obligation as their child's first educator. We encourage an open dialogue between home and school and we acknowledge parents as valuable contributors at all levels concerning the education of their children.

This policy encourages parent and family engagement and was developed by parents and staff of W.W. Evans Elementary School. This document will be reviewed, revised, and improved annually.

Written document of W.W. Evans Elementary Title I Parent & Family Engagement policy:

- Distribution of the policy takes place via the district's website and hard copies are available in the office.
- An annual meeting takes place each year to inform parents of the school's participation in a school-wide Title I program and to explain the program's goals, purposes, and requirements, including the rights for parents to be involved. There is a Parent Resource Lending Library for parents/families to borrow materials. Parents/guardians are encouraged to become more involved by joining in the school's Title I meetings
- A school-wide Title I Planning Team meets during the school year at various times to accommodate parents' schedules. Meetings include discussions pertaining to the results of the annual spring Title I survey and participants will share ideas for planning, review, and improvement of the school-wide Title I program, including the Title I Parent & Family Engagement Policy.
- Information regarding the district's curriculum, common core standards, state and local academic assessments, and procedures for monitoring students' progress is shared at the annual Title I meeting, Family Literacy Night, and Parent/Teacher conferences.
- Transition meetings with local Head Start Child Development Centers, IU Early Intervention programs, and/or child advocates are held annually in the spring to encourage and support the parents/guardians of incoming Kindergarteners to participate in their child's education.

- Federally-funded Title I monies are used to pay necessary and reasonable expenses associated with parent engagement activities including Virtual/In Person Family Literacy Nights, materials for the Parent Resource Lending Library, and an available Parent Conference. Literacy Nights will include instruction and/or materials to help parents/guardians work with their children to improve academic achievement. Training and materials to support and improve student achievement are available to parents.
- Children's progress is shared and discussed with parents/guardians at the November parent-teacher conferences. During conferences, teachers assist parents/guardians in understanding the district's curriculum, common core standards, state and local assessments used to measure student progress, and information regarding proficiency levels. Teachers also offer suggestions and/or materials to parents so that they may help their children improve skills at home. Additional conferences are scheduled throughout the school year as needed at the request of parents/guardians, and teachers.
- Important information regarding the Title I Program will be updated on the district's website periodically during the school year. Memos regarding important information and events are distributed throughout the school year and are written in a language and format that is understandable.
- An annual survey is distributed to all parents/guardians at the end of the school year to evaluate the effectiveness of the program and assess parent/guardian needs. The Title I Planning Committee meets to review the survey results and make necessary changes/improvements to the school-wide Title I Program.
- This policy includes a school-parent-student compact that is developed collaboratively between school staff and parents. The compact outlines how school staff, parents, and students share the responsibility for improving student achievement and success.