

MEMORIAL EL SCH

500 Market St

Schoolwide Title 1 School Plan | 2021 - 2022

VISION FOR LEARNING

The Bloomsburg Area School District's vision is to create the conditions for our students, faculty, and staff to feel Success and Connection to something larger than themselves. Our primary instructional goal is to provide students with opportunity and access for intellectual, social, and economic mobility. We Believe, "If our kids can read critically, write effectively, understand math conceptually and fluently, we have created the conditions for Generational Change."

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Having a viable written curriculum that is aligned across district and vertically is necessary to support student learning.	English Language Arts
Having a system to identify students most at risk and develop an intervention model that includes more small group targeted supports for these students.	Essential Practices 3: Provide Student-Centered Support Systems

ACTION PLAN AND STEPS

Evidence-based Strategy	
Focus on Continuous Improvement of Instruction	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Interventionist	To develop a system of identifying students at risk and providing supports, through a 4-tiered system to ensure growth of students by implementing a consistent ELA curriculum with effective instructional practices in which teachers/interventionist utilize, i-Ready and classroom data, bi-weekly child study meeting and Ready Resources to meet the needs of identified "at risk" students across all classrooms.
ELA typical growth	During the 2021-2022 school year, 70% of students will achieve typical year's growth as measured by i-Ready diagnostic assessment.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Implementation of Ready ELA Curriculum with i-Ready to support students at their level. Professional Development for teachers, scheduled for August 30, 2021 and October 11, 2021, to ensure the consistent implementation of effective instructional practices using the Ready ELA Program.	2021-08-17 - 2022-05-27	Melissa Day, Director of K-12+ Curriculum	Professional development through Curriculum Associates. Ready ELA program K to 8. This is scheduled for August 31, 2021 and October 11, 2021.

Anticipated Outcome
 Students will show growth toward reaching on level learning.

Monitoring/Evaluation
 Use of i-Ready to monitor student growth. Professional development instruction for teachers/interventionists to use data and child study meetings to inform their instruction and the use of Ready Reading, its Teacher Toolbox resources to help them achieve it.



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>To develop a system of identifying students at risk and providing supports, through a 4-tiered system to ensure growth of students by implementing a consistent ELA curriculum with effective instructional practices in which teachers/interventionist utilize, i-Ready and classroom data, bi-weekly child study meeting and Ready Resources to meet the needs of identified "at risk" students across all classrooms. (ELA Interventionist)</p> <p>During the 2021-2022 school year, 70% of students will achieve typical year's growth as measured by i-Ready diagnostic assessment. (ELA typical growth)</p>	Focus on Continuous Improvement of Instruction	Implementation of Ready ELA Curriculum with i-Ready to support students at their level. Professional Development for teachers, scheduled for August 30, 2021 and October 11, 2021, to ensure the consistent implementation of effective instructional practices using the Ready ELA Program.	08/17/2021 - 05/27/2022

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Superintendent/Chief Executive Officer

Donald Wheeler

2021-08-12

School Improvement Facilitator Signature

Building Principal Signature

Kimberly Honabach

2021-08-12

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Regular Attendance Rate

Career Standards Benchmark

Focus over the course of the last few years has been on consistent implementation of standard aligned curricula across all classrooms.

Data driven instruction through the use of iReady has helped in identifying areas of concern to focus instruction.

High attendance helps with consistency and continuity of instruction.

5th grade has shown to meet the standard for PA Academic growth. Implementation of i-Ready math with students working at their grade level.

High attendance helps with consistency and continuity of instruction.

Students perform well in science.

High attendance helps with consistency and continuity of

Challenges

ELA proficiency

ELA annual academic growth expectations

Further development of a system to track at-risk students through referrals and intervention steps.

There is Significant evidence that 4th grade did not meet the standards for PA Academic Growth, improving consistent implementation of effective instructional practices will help meet the needs of all students.

Over the last few years there has been a slight drop in scores.

None Listed

Students in this category are significantly not showing growth toward meeting the PA Academic Growth measures.

Students in the 4th grade level seem to be across all subgroups the lowest.

Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve

Strengths

instruction.

Future Ready Career Standards Benchmark is 100%

In the area of Language Arts, with the exception of 4th grade, more students categories were meeting the academic growth with some some the moderate evidence of no growth.

Use of i-Ready to track the progress of students in different equity groups through the benchmark diagnostic tests will help in identifying those students at risk.

Foster a culture of high expectations for success for all students, educators, families, and community members *

Partner with local businesses, community organizations, and other agencies to meet the needs of the school *

Challenges

students, staff, and the school *

Coordinate and monitor supports aligned with students' and families' needs *

Most Notable Observations/Patterns

After review of our needs survey and other data, it was noted that many parents commented on the great communication between home and classroom last year. They also noted parents mentioned needing more 1:1 or small groups to help struggling readers.

Challenges**Discussion Point****Priority for Planning**

ELA annual academic growth expectations

Consistent implementation of instructional practices that meet the needs of all students across all classrooms.

Further development of a system to track at-risk students through referrals and intervention steps.

Parent comments noted areas where more supports and small group would be appreciated.

ADDENDUM B: ACTION PLAN

Action Plan: Focus on Continuous Improvement of Instruction

Action Steps**Anticipated Start/Completion Date**

Implementation of Ready ELA Curriculum with i-Ready to support students at their level. Professional Development for teachers, scheduled for August 30, 2021 and October 11, 2021, to ensure the consistent implementation of effective instructional practices using the Ready ELA Program.

08/17/2021 - 05/27/2022

Monitoring/Evaluation**Anticipated Output**

Use of i-Ready to monitor student growth. Professional development instruction for teachers/interventionists to use data and child study meetings to inform their instruction and the use of Ready Reading, its Teacher Toolbox resources to help them achieve it.

Students will show growth toward reaching on level learning.

Material/Resources/Supports Needed**PD Step**

Professional development through Curriculum Associates. Ready ELA program K to 8. This is scheduled for August 31, 2021 and October 11, 2021.

yes



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>To develop a system of identifying students at risk and providing supports, through a 4-tiered system to ensure growth of students by implementing a consistent ELA curriculum with effective instructional practices in which teachers/interventionist utilize, i-Ready and classroom data, bi-weekly child study meeting and Ready Resources to meet the needs of identified "at risk" students across all classrooms. (ELA Interventionist)</p> <p>During the 2021-2022 school year, 70% of students will achieve typical year's growth as measured by i-Ready diagnostic assessment. (ELA typical growth)</p>	<p>Focus on Continuous Improvement of Instruction</p>	<p>Implementation of Ready ELA Curriculum with i-Ready to support students at their level. Professional Development for teachers, scheduled for August 30, 2021 and October 11, 2021, to ensure the consistent implementation of effective instructional practices using the Ready ELA Program.</p>	<p>08/17/2021 - 05/27/2022</p>



PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Ready Reading and Interventionist Model Implementation	KDG through 5th grade homeroom/content area teachers, interventionists, and support teachers.	Data driven instruction. Best teaching practices and strategies for student engagement. Instruction on design of the materials used in Ready Reading and tools for scaffolding comprehension.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Development of lessons based on data and the student's needs. Walk-through observation of teaching practices by administration.	08/17/2021 - 05/27/2022	Melissa Day - Director of k-12+ Curriculum Julie Winfrey from Curriculum Associates

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:



ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Post on School Website	Schoolwide Plan	Website	Community Members	August 23, 2021

